

Fall exhibits at the Libraries:

- 9/3–12/13 **Maria Magdalena Campos-Pons,**
Douglass Library
- 11/11–1/31 **50+ Years of Robeson Library,**
Robeson Library
- 10/18–2/14 **Rutgers Football from the Vault,**
Alexander Library

Cover photos, clockwise from upper left: Robert Wood Johnson Library, Douglass Library, Robeson Library, Chang Library, Dana Library, Smith Library, and Alexander Library.



RUTGERS UNIVERSITY LIBRARIES



Tracking Our Progress, with Your Help

In 2016, we conducted a universitywide survey to ask students and faculty about how the Libraries were meeting their needs. We used the results to inform our decision-making in the years that followed, including the implementation of **QuickSearch** and the addition of new ebooks and journal subscriptions.

We held our first follow-up survey this spring and were delighted that the 2019 results show demonstrable improvement in each of our core service areas, with information control—our collections and how easily you can obtain the information you need—having improved the most since 2016. We are particularly pleased to see improvement in these scores because, according to your feedback, our service in this area is the most important element of what we do.

Our librarians and staff also earned full marks for their courtesy and willingness to give users individualized attention, while our spaces scored high for inspiring study and learning. However, you’ve also told us that we can improve when it comes to providing enough seating and the right mix of quiet and collaborative spaces, so we’ll keep working to better serve you in this area. Overall, we’re incredibly happy to see these positive results, but that doesn’t mean there isn’t work left to be done. With more data to act upon, we will continue to improve based on your feedback. Thank you for keeping us accountable!



Krisellen Maloney, vice president for information services and university librarian.

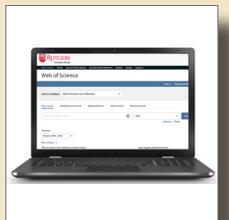
Library Tutorials Now Available

Our tutorials are high-quality, standards-driven learning objects designed to introduce students to the basics of locating, evaluating, and using information. They are available as on-demand lessons or as master courses that can be embedded directly into your learning management system. For more information, visit libraries.rutgers.edu/tutorials or contact your liaison librarian.



New Web of Science Backfiles

We’ve added three new sets of backfiles in Web of Science: Science Citation Index Expanded Backfile (1900-1979), Social Sciences Citation Index Backfile (1900-1979), and Arts & Humanities Citation Index Backfile (1975-1979). Visit libraries.rutgers.edu/indexes to learn more.



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New Leadership for Scholarly Communication and Collections

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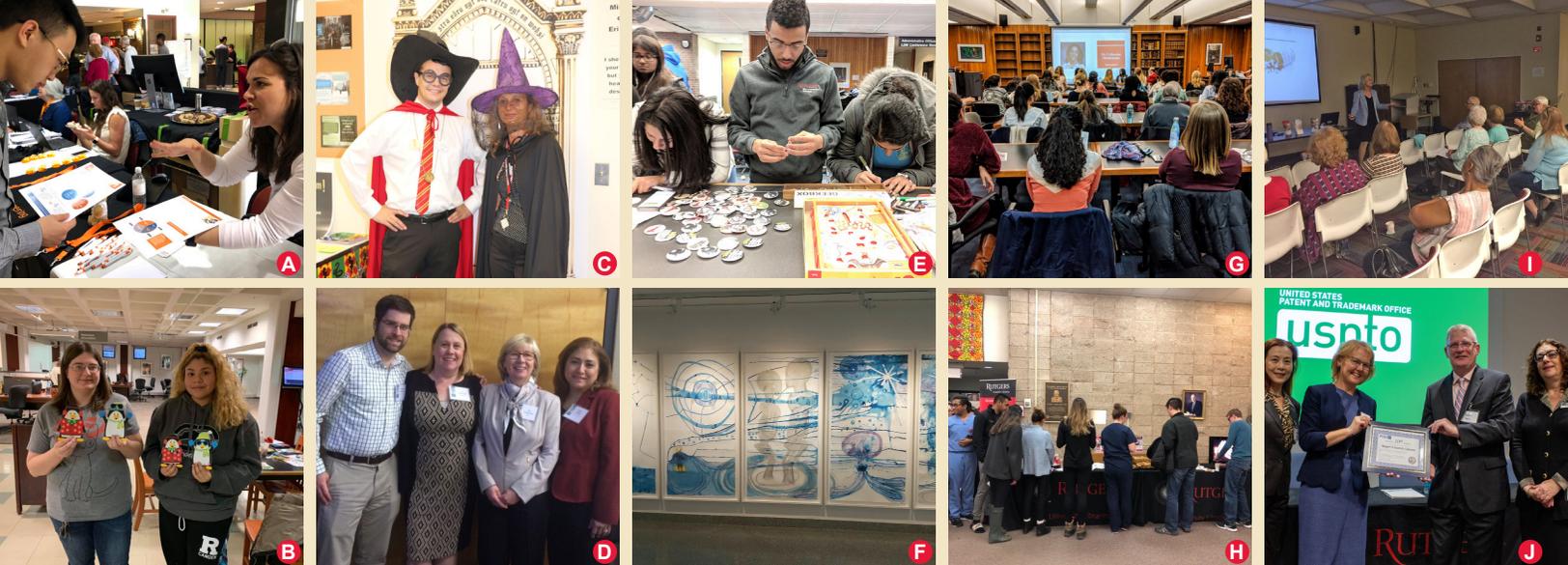
In this role, Carroll will provide leadership, strategic direction, and support for the Libraries’ scholarly communication and collections infrastructure, ensuring that our resources and services advance the unique missions of each of the Rutgers universities.

“I look forward to leading the teams that manage crucial parts of the scholarly communications ecosystem and that build, shape, and steward the collections, as well as forging and leveraging partnerships that increase services for our community,” Carroll said.

Support the Libraries! libraries.rutgers.edu/giving



Questions or comments about this newsletter:
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Small Bytes from around the Libraries

A New Brunswick Libraries hosted a **STEM e-resources fair** for graduate students and faculty • We launched our new digital collections portal at collections.libraries.rutgers.edu • **B** Robeson Library expanded its **Stressbusters** to include crafting activities during finals • A new cycle of Open and Affordable Textbooks Awards brought total savings for students to over **\$3.5 million** • **C** Chang Library hosted a day-long marathon reading of **Harry Potter and the Sorcerer's Stone** • Dana Library was selected as one of four Newark **Truth, Racial Healing and Transformation** Campus Centers • **D** Health sciences librarians Matthew Bridgeman, Pam Hargwood, Ela Sosnowska, and Mina Ghajar were elected to leadership positions in the **Health Sciences Library Association of New Jersey** • **E** Special Collections and University Archives held button-making events during **Geek Week** • **F** The artwork of **Maria Magdalena Campos-Pons** is on display at Douglass Library • **G** The Library of Science and Medicine hosted the Robert Wood Johnson Medical School chapter of the **American Medical Women's Association** for a panel • **H** Free **cookies and coffee** at Smith Library during exams were a hit with the medical students • **I** The Library of Science and Medicine partnered with the Piscataway Public Library to present a **National Citizen Science Day** program on Alzheimer's Disease • The School of Management and Labor Relations and Special Collections and University Archives won a **National Film Preservation Foundation grant** to digitize film from the James B. Carey Collection • **J** The Libraries celebrated 30 years as a **Patent and Trademark Resource Center**.

Fighting Fake News with Facts

Katie Anderson considers herself a “fierce informer.”

As a reference and instruction librarian at Rutgers–Camden’s Paul Robeson Library, Anderson wears many hats. But her specialty is equipping students with the skills they need to identify credible sources of information.

These skills are especially important at a time when social media allow for the rapid spread of misinformation, disinformation, and propaganda, she explained.

“It’s in social media companies’ best interest for you to be on their platforms all the time,” she said.

“So a lot of it is the emotion—the more incendiary, the more controversial the

news, the more likely you are to react.”

Anderson teaches workshops that introduce students to strategies for evaluating news sources, such as checking an article’s currency, relevance, authority, accuracy, and purpose.

“My job is to give students the tools to make informed decisions about what they encounter online, while also approaching content with some skepticism,” she explained.

Moreover, her instruction stresses that real, credible news should not be designed to elicit a strong emotional reaction. She helps students understand

their own biases and be on guard for click-bait, satire, or otherwise misleading content.



Katie Anderson has become a leader in the field of identifying and combating fake news.

At the same time, Anderson has emerged as a leader in the field, publishing and presenting widely on the topic of fake news. Her article “Getting Acquainted with Social Networks and Apps: Combating Fake News on Social Media,” for instance, recently received a 2019 Literati Award for Outstanding Paper from Emerald Publishing.

With another presidential election on the horizon, Anderson believes it’s important that all of us—not just students and scholars—begin to see combating fake news as a matter of collective responsibility.

“It’s not just enough to avoid it yourself,” she said. “We need to be that person in the Facebook comments who provides a link to the Snopes report, or who reads beyond the headline and points out that this article is out of date.”

“This is about navigating the world as it is right now,” she added. “It’s about becoming a better citizen.”

Building the Dana Library of the Future

Last spring, John Cotton Dana Library at Rutgers–Newark began a series of renovations that will enhance the use, effectiveness, and enjoyment of the library for decades to come.

The project will create new study and learning spaces for students, facilitate ease of access to the collections and various library departments, and establish a new center to support the development of teaching faculty.

The centerpiece of the renovations is the construction on the third floor of the library, which will be built out into quiet study space for students as well as the new P3 Collaboratory for Pedagogy,

Professional Development, and Publicly-Engaged Scholarship. This center will provide support for holistic faculty

development over the entire lifecycle of their academic careers, as well as a space for scholars to come together across boundaries to participate in teaching, scholarship, and leadership learning communities.

The renovations will also enhance the library’s archives spaces, home to both

the Institute of Jazz Studies and the newly established Rutgers–Newark Archives. In addition to expanded space for the collections, a shared reading room will accommodate a larger number of classes

and independent researchers at the same time.

Finally, an addition to the library including a larger stairwell and high-capacity elevator will allow for the easier flow of foot traffic, while a bold addition to the façade on the plaza side of the building will serve as an attractive campus landmark.

“These physical changes reflect our strategic commitment to innovation that supports 21st-century library use,” explained **Consuella Askew**, director of Dana Library. “We are excited to realize our vision of a library transformation designed to meet the evolving needs of a dynamic Rutgers–Newark community.”

The construction is scheduled to be completed this spring. Stay abreast of the latest developments by visiting blogs.libraries.rutgers.edu/danatransformation.



An architectural rendering of the renovations currently underway at Dana Library.