

Rutgers University Libraries

# IMPACT REPORT 2024



RUTGERS UNIVERSITY  
Libraries

# TABLE OF CONTENTS

- 1 From the University Librarian
- 2 Our Libraries
- 4 Improving the User Experience
- 6 Expanding Access to Collections
- 8 Promoting Student Success
- 12 Advancing Faculty Research
- 14 Embodying Excellence
- 16 Engaging Our Communities
- 20 Donor Honor Roll

**ABOVE:** Students find inspiring study spaces in the Digital Learning Commons at Alexander Library.

**COVER:** Rutgers University Libraries house collections of rare or unique materials. Examples shown in this collage are a collection of haiku by American poet John Elsberg (Special Collections at Robeson Library), a tenor saxophone that belonged to Don Byas (Institute of Jazz Studies), and a 1939 map of Rutgers University–New Brunswick (Special Collections and University Archives).

## FROM THE UNIVERSITY LIBRARIAN

---

I am proud to present the Rutgers University Libraries Impact Report for fiscal year 2024, which provides highlights of our accomplishments between July 1, 2023 and June 30, 2024.

The past year was one of reflection and refocusing for Rutgers University Libraries. Through a comprehensive discovery process, we considered how we can best support the university's priorities in education, research, health care, and public service. One of the most important realizations that came out of this process was that we can serve these missions more effectively by making it easier to access expertise and resources across the Rutgers University Libraries system.

Each of our 11 campus libraries has and will continue to serve distinct local needs and community contexts. At the same time, we are building upon these unique strengths to create a whole that is far greater than the sum of its parts.

In this report, you will find examples of this plan in motion—website improvements that better enable patrons to find and use library resources, service enhancements that benefit the entire Rutgers community, and collections and databases that are newly available universitywide.

You also will find examples of our libraries serving their local communities' distinct needs by making available unique educational tools, hosting engaging events, and providing library instruction for academic courses.



**Consuella Askew**  
Vice President for University  
Libraries and University Librarian

I would be remiss if I didn't acknowledge that many of these visible enhancements are the result of many hours of unseen effort by the Libraries' faculty and staff. Our strength as an organization derives from the exceptional dedication and expert knowledge of the people working daily to move us forward.

Thank you for taking an interest in and supporting the efforts of Rutgers University Libraries. Together, we are empowering academic excellence, bold innovation, the creation of new knowledge, the delivery of cutting-edge clinical care, and access to information upon which our communities rely.

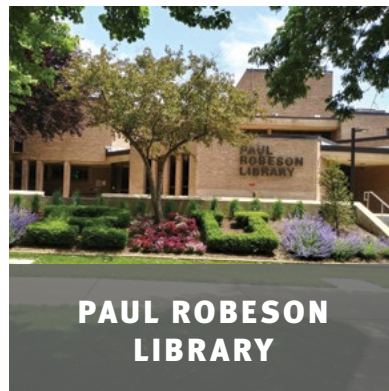
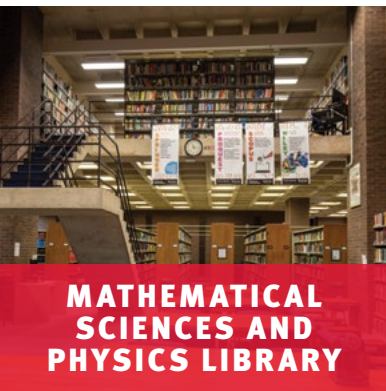
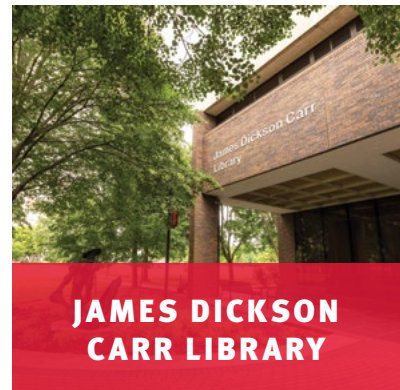
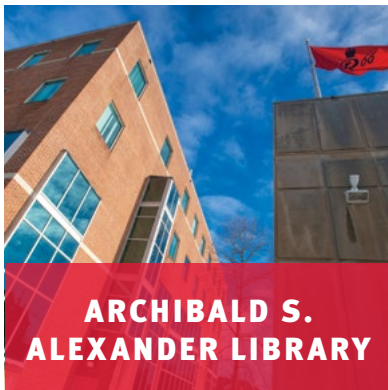
We hope you enjoy these highlights from the past year, and we look forward to helping you study, teach, research, collaborate, and discover new resources in support of your continued growth and success.

# OUR LIBRARIES

Rutgers University Libraries support and enrich Rutgers' educational, research, health care, and public service missions through the stewardship of scholarly information and the delivery of information services. Our 11 libraries and five distinctive collections serve Rutgers' four main divisions >>

- Rutgers University–New Brunswick
- Rutgers University–Newark
- Rutgers University–Camden
- Rutgers Health

**11**  
Libraries



# 5

## Distinctive Collections



**INSTITUTE OF JAZZ STUDIES**



**RUTGERS UNIVERSITY-NEWARK ARCHIVES**



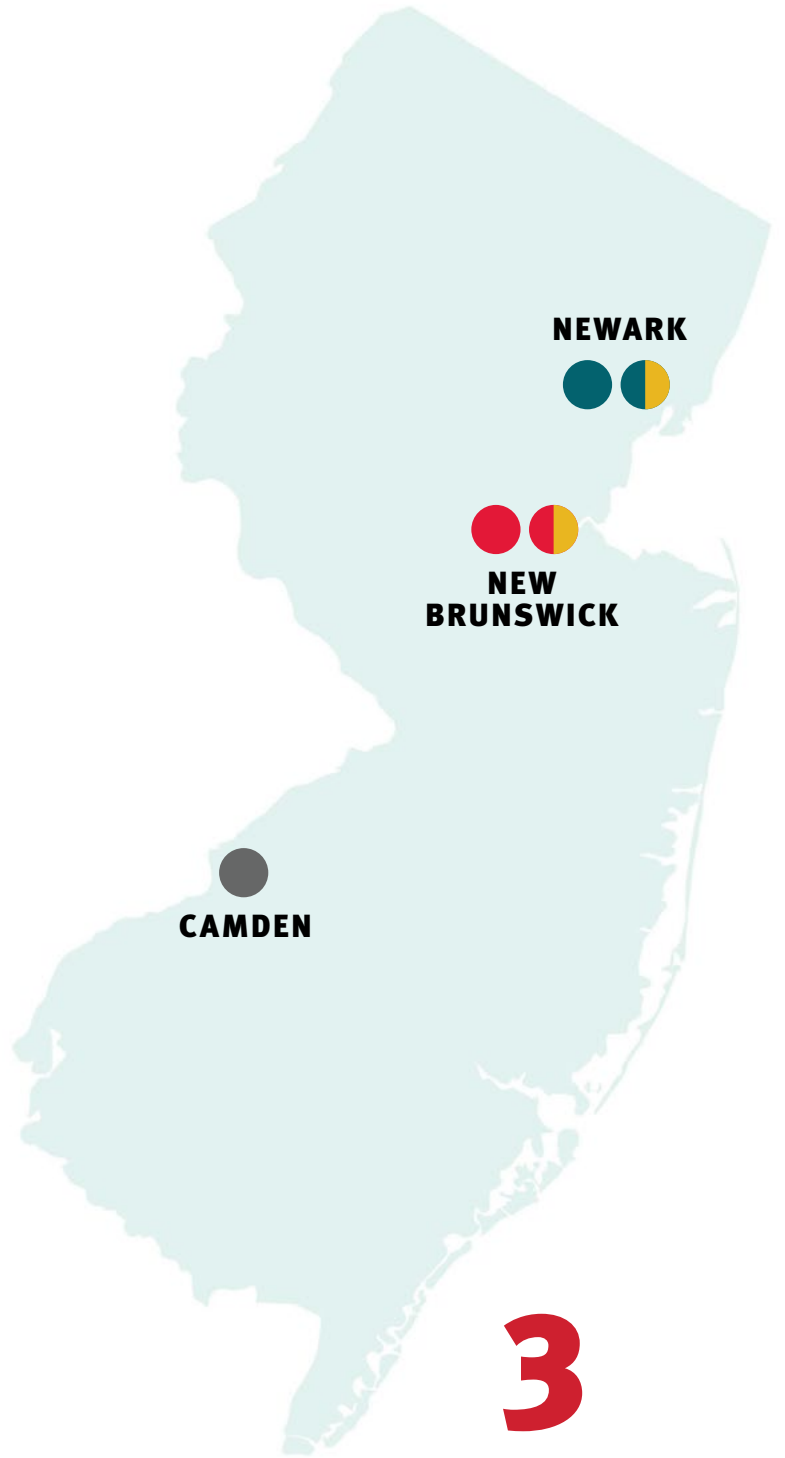
**SPECIAL COLLECTIONS AND UNIVERSITY ARCHIVES**



**SPECIAL COLLECTIONS AT ROBESON LIBRARY**



**SPECIAL COLLECTIONS IN THE HISTORY OF MEDICINE**



# 3

## Regional Locations

# IMPROVING THE USER EXPERIENCE

Rutgers University Libraries serve a large, diverse community of students, faculty, and staff across all Rutgers locations, as well as many members of other universities and surrounding communities. Several enhancements put in place this year benefit the entire Rutgers community (and beyond) and expand the reach of crucial library services.

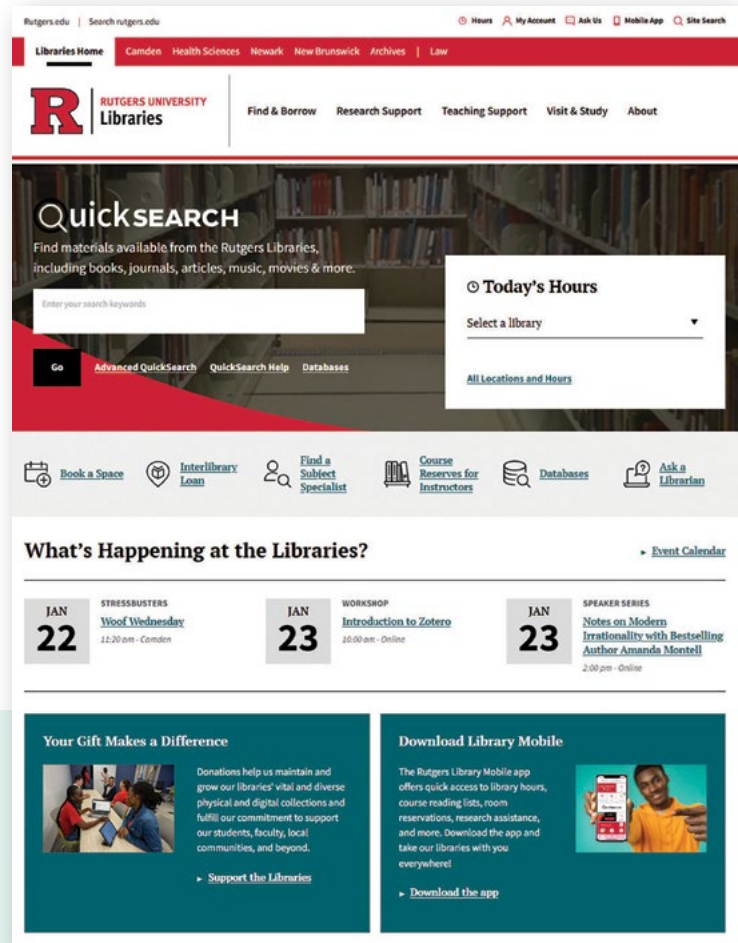
## Homepage Refresh

Everything we do at Rutgers University Libraries is aimed at supporting student success, faculty research, and the common good. Continual enhancements to the Libraries website experience are central to this effort. We redesigned our website homepage to be more intuitive, efficient, and user-friendly.

The following homepage improvements were based on feedback we gathered from our patrons:

- › Direct access to key library resources and information
- › A refreshed QuickSearch layout with a multiline view for longer search queries
- › Faster access to library hours without having to leave the homepage
- › A dedicated section for frequently used library services and resources
- › Upgraded event listings showing what's happening at the Libraries
- › A new feature area highlighting timely news and information

**EXPLORE THE NEW HOMEPAGE AT**  
[libraries.rutgers.edu](http://libraries.rutgers.edu)



Website traffic statistics from this year suggest that our users are quickly and easily **FINDING THE RESOURCES THEY NEED.**

**171,866**  
homepage users

<b>Databases:</b>	<b>Hours:</b>	<b>Ask a Librarian:</b>
570,947 views	55,934 views	18,011 views

The redesigned homepage at [libraries.rutgers.edu](http://libraries.rutgers.edu) makes it easier for faculty and students to find the resources and services they need most.



**BOOKABLE SPACE: BOOTH FERRIS A**, located on the first floor of Dana Library in Newark, is available for quiet study or remote learning.



**BOOKABLE SPACE: DLC HUDDLE ROOM 128H**, located on the first floor of Alexander Library in New Brunswick, is a small group study space designed for collaboration.

## Bookable Spaces Finder

A new tool on our website allows students to browse all library study rooms that are bookable (for free) across the university. Users can view all available options across campuses or filter by campus, library, number of seats, and/or amenities. Every bookable space listing includes an updated photo, uniformly updated description, contextual information, and relevant space details. The tool also was designed with heavy mobile usage in mind.

Students benefit from an improved experience with this high-demand Libraries service—with 48,278 bookings this year alone—and are better able to identify spaces that suit their needs.

---

### ACCESS THE TOOL AT

[libraries.rutgers.edu/book-a-space](https://libraries.rutgers.edu/book-a-space)

---

## Ask a Librarian

For students trying to finish a paper in the middle of the night, or for faculty members on a publication or grant submission deadline, there are many ways our librarians can help—from identifying available resources to troubleshooting access problems. Now, students and faculty who are under deadline pressure can get live support from a librarian any time of day or night, including holidays.

This year, the Ask a Librarian chat feature was expanded to provide service 24 hours a day, 365 days a year. In total, Ask a Librarian handled 13,080 chats, with 1,114 of them occurring outside of the previous chat window of 10 a.m. to 10 p.m.

Frequently asked questions include where to find a course reading list, how to get help writing a paper, whether plagiarism detection software is available, and how to fix a database access issue. In another new feature added this year, users can search FAQs on the Ask a Librarian page of our website.

---

### FIND HELP AT

[libraries.rutgers.edu/ask](https://libraries.rutgers.edu/ask)

**USERS CAN CHAT  
WITH A LIBRARIAN**

**24**

Hours a Day,

**365**

Days a Year.

# EXPANDING ACCESS TO COLLECTIONS

Innovative approaches to library lending and a focus on expanding digital access are making it easier than ever for patrons to discover key resources and take full advantage of the library's print, electronic, and archival collections.

## Pickup Lockers

Our new Pickup Lockers help expand access to the Libraries' physical materials, particularly for people who have difficulty getting to the library during normal operating hours. These lockers are accessible 24 hours a day, seven days a week, allowing patrons to retrieve requested materials at whatever time works best for their schedules.

In fiscal year 2024, we configured and installed Pickup Lockers at two pilot locations: Robeson Library at Rutgers–Camden and Douglass Library at Rutgers–New Brunswick.

Pickup Lockers will be rolled out in additional locations soon; efforts to introduce lockers at Dana Library (Rutgers–Newark) and Smith Library (Rutgers Health) are already underway, and locker usage and feedback data are improving the program in real time.



Pickup Lockers, pictured outside of Robeson Library in Camden, make it possible to retrieve library materials at any time of day or night.



---

## Electronic Resources

Rutgers students, faculty, and staff continue to have even more electronic resources at their fingertips, no matter where they are located. We purchased several new high-value research materials and subscriptions for use by the entire Rutgers community.

Some highlights of the e-resources now available to all Rutgers students, faculty, and staff are:

- › ProQuest Historical Newspapers: New Jersey Collection
- › Refugees, Relief, and Resettlement database
- › South Asia Commons platform
- › Sage: an abundance of new content in the areas of business, social sciences, nursing, psychology, research methods, data, and reference and academic books
- › Nature: 11 new journals
- › Rutgers University Press e-books published in 2023 and 2024
- › Swank Digital Campus: expanded streaming film offerings
- › EBSCOhost: a subscription to over 300,000 e-books

In addition, we added numerous open access resources to the Rutgers University Libraries databases list, making it easy for the entire Rutgers community to discover and access them. These include Big Ten Open Books, Behind the Scenes of the Civil Rights Movements, and NCBI Datasets.

---

**EXPLORE THE DATABASES LIST AT**  
[libraries.rutgers.edu/databases](https://libraries.rutgers.edu/databases)

---

## Google Books Project

Rutgers University Libraries are part of a partnership between the Big Ten Academic Alliance (BTAA) and Google that is working to digitize millions of print materials. This work is important because it dramatically increases access to the materials in our collections, including out-of-print books, both across Rutgers and around the world. In addition, the initiative helps preserve deteriorating materials and helps scholars discover historic collections through improved information retrieval. The partnership with Google enables such digitization on a major scale. The BTAA estimates that an equivalent effort led by individual universities would take hundreds of years and cost many millions of dollars.

To ensure that the materials digitized through Google Books will be available not only globally but also for generations to come, Rutgers University Libraries are contributing members of HathiTrust. This international community of research libraries is committed to the long-term curation and availability of the cultural record. Through these common efforts, we support the teaching and learning activities of Rutgers faculty and students, as well as the public at large.



Partnerships with Google Books and HathiTrust are making many of Rutgers University Libraries' print holdings broadly accessible—worldwide and for generations to come.

---

**16,497** | the number of **RUTGERS UNIVERSITY LIBRARIES PRINT MATERIALS SCANNED BY GOOGLE** in fiscal year 2024.

# PROMOTING STUDENT SUCCESS

Ensuring affordable access to a quality education is central to Rutgers' mission, and for the Libraries, there is no purpose more important than supporting student success. This includes championing textbook affordability and offering a wide range of expertise and resources.

## Open and Affordable Textbooks

Among the financial burdens college students face is the steep and rising cost of course materials. According to a recent nationwide survey by Bayview Analytics, more than half of students have taken fewer courses or avoided taking a particular course to reduce these costs.

Rutgers University Libraries' Open and Affordable Textbooks (OAT) Program is a universitywide initiative that incentivizes the replacement of high-cost course materials with low-cost and no-cost alternatives. The program awards research funds to Rutgers faculty who make their courses more affordable for their students by using low-cost materials, library content, or open educational resources.

Faculty applicants compete in two categories annually:

- › \$1,000 Program Award for redesigning a course to use existing open and affordable materials
- › \$3,500 Authoring Award for creating a new open educational resource textbook

In fiscal year 2024 alone, 20 new awards impacted more than 2,000 students, but this is only part of the story. Once a course instructor incorporates open and affordable materials, the change benefits all sections and subsequent semesters in which that course is offered. This creates a ripple effect that can only be appreciated through cumulative statistics.

OAT IMPACT SINCE  
INCEPTION IN 2017

**\$148,500**

invested  
in the program

**\$13.14**

million in  
estimated savings

**64,595**

students impacted



“The OAT Program “has fundamentally changed how I think about materials for my classes—not just those for which I received support from the program but all classes.”

—faculty OAT award recipient response to an anonymous, IRB-approved survey

## Library Instruction

Rutgers faculty librarians offer expertise in a wide range of subjects and often partner with academic course instructors to offer both online and in-person library instruction. Library instruction sessions help improve students' critical thinking, information literacy, and research skills.

### COLLABORATION ACROSS CAMPUSES:

Librarians from the Institute of Jazz Studies (IJS) in Newark and from Douglass Library in New Brunswick conducted the first-ever joint instruction session for all jazz performance students within Mason Gross School of the Arts. Held in New Brunswick and called Music Assembly, the session focused on the rich archival materials available at IJS and the jazz scores, recordings, and books available at Douglass Library. Students learned what kinds of materials are available, how to find them, and the ways in which they are useful. Some of the students later visited IJS because of the presentation, and Mason Gross School of the Arts requested a repeat session in fall 2024.

## INSTRUCTION SESSIONS IN FY24

**1,112**  
total sessions taught

**24,314**  
students served

### Top 10 most frequently requested instruction sessions:

- 1 English 102
- 2 English 201
- 3 Advanced Research Support/Systematic Reviews
- 4 English 101
- 5 Honors College Forum
- 6 Advanced Research Support/Scoping Reviews
- 7 RWJUH Department of Pediatric Intensive Care
- 8 DNP: Doctor of Nursing Practice
- 9 Academic Mentoring
- 10 Clinical and Preventive Nutrition program



## Anatomy Models

This spring, Smith Library in Newark acquired 15 anatomical models for use within the library by Rutgers medical and dental students. Models include the brain, heart, spinal column, teeth and jaw, full skeleton, and more. We developed this new collection after Smith librarians learned that students wanted anatomical models available for group and independent study outside of anatomy classrooms.

Smith Library's collection of anatomical models includes a full skeleton, affectionately named Albert Spinestein.

“I've used the anatomical models to give me a more immersive learning experience with hands-on manipulation. This adds value to the anatomy visuals in the book and gives me a stronger understanding of the human anatomy.”

—Purvi Shakelly, a first-year medical student at Rutgers

## Research Guides

Our Research Guides provide a wealth of resources for both research and coursework. This year, through a collaboration with the Rutgers Office of Information Technology, we enabled our Research Guides to be automatically matched to relevant courses in Canvas, Rutgers' learning management system. As a result, students can more easily find library information and resources that can assist them in their courses.

## Most Accessed Research Guides

### › Systematic Reviews in the Health Sciences

In clinical literature, systematic reviews provide the most substantial and reliable evidence of all the published literature on a specific topic. In recent years, they have grown in popularity in disciplines beyond clinical research. This guide introduces the systematic review process.

**42,742**  
VIEWS IN  
FY24

**40,659**  
VIEWS IN  
FY24

### › SWOT Analysis

Originally created to assist students in marketing classes where performing a SWOT analysis was a major assignment, this has since become a marketing and strategic planning resource for departments across Rutgers.

### › EndNote Tutorials

EndNote is used to manage citations, track faculty publications, and organize references for systematic reviews. This guide answers commonly asked questions and empowers self-training on the tool.

**32,860**  
VIEWS IN  
FY24

**21,123**  
VIEWS IN  
FY24

### › The Newark Experience

This guide has become a basic starting point for anyone doing research on Newark. This includes faculty, students whose coursework focuses on Newark, researchers from other institutions, and members of the community compiling family histories.



Anyone doing research related to Newark can benefit from the primary and secondary sources in The Newark Experience.



Physician assistant students, pictured working in a simulation lab, benefit from a comprehensive program guide created by Rutgers University Libraries in partnership with program faculty.

#### › Physician Assistant Program Resources

This comprehensive guide is embedded in the physician assistant program curriculum and directly linked to all the program's courses. It includes online access to textbooks available through Rutgers University Libraries and represents a strong, multiyear partnership with program faculty.

**13,475**  
VIEWS IN  
FY24



**9,480**  
VIEWS IN  
FY24

#### › Social Work Research Guide

Social work students and faculty are frequent users of library resources, and this guide is a perfect starting point for their work. It provides selected social work resources available in the Libraries' collections and on the Internet, plus tips on searching for scholarly materials and organizing and documenting research.

#### › America in the 1960s and 1970s

First created to complement a graduate history course that is no longer offered, this guide is updated each year due to high demand, particularly toward the end of the spring semester each year.

**8,118**  
VIEWS IN  
FY24

**7,961**  
VIEWS IN  
FY24

#### › Evaluating News Resources

In an era of fake news, deep fakes, and AI-generated misinformation, this guide covers how to evaluate news and provides links to reliable fact-checking sites.



# ADVANCING FACULTY RESEARCH

Research is a core component of any major public institution, and Rutgers is a national leader in research and innovation. The Libraries provide support for all stages of the research process—from instruction on research strategies to expanding opportunities for open access publishing.

## Partnering at the Point of Need

Rutgers University Libraries further the university’s research goals through a wide range of personalized support. With librarian expertise available throughout the research process, we partner with faculty at their point of need.

Our librarians give guidance on relevant library materials that are available both at Rutgers and through our Big Ten Academic Alliance and consortia partners. They also assist with citation management and copyright questions and consult on literature and systematic reviews. We offer live and virtual library instruction, workshops, and self-paced tutorials that cover proven strategies to maximize research efforts. Our traditional metrics, altmetrics, and scholarly networking tools help measure research impact.



The Libraries are continuously expanding opportunities for open access publishing, which dramatically expands the reach of Rutgers research.



The Libraries are equipped to help Rutgers faculty with citation management, copyright questions, and measuring the impact of their research.

## DATA AND RESEARCH WORKSHOPS IN FY24

**108**

workshops on systematic and scoping reviews in health sciences and humanities, with 1,155 attendees

**71**

workshops on data-related tools, with 700 attendees

**49**

workshops on citation management tools and impact factor, with 613 attendees

## Prioritizing Open Access Publishing

In the spirit of advancing knowledge that can lead to real solutions for communities worldwide, the university requires that all Rutgers research be freely available and shared as widely as possible. Open access publishing dramatically expands the reach and impact of Rutgers research and often increases the rates at which Rutgers research is cited in publications.

Transformative agreements with nine academic publishers, including global leaders Elsevier and Springer, have expanded open access publishing opportunities for Rutgers-affiliated researchers. These agreements are different from traditional journal subscription packages in that they prioritize open access publishing by researchers.

When a researcher publishes in an open access journal, they typically incur article processing charges that can range from several hundred to several thousand dollars. Rutgers University Libraries' transformative agreements reduce and, in many cases, eliminate these fees for Rutgers-affiliated researchers.

The nine publishers with which we reached transformative agreements this year are:

- › Association for Computing Machinery
- › Biochemical Society
- › Canadian Science Publishing
- › Company of Biologists
- › Elsevier
- › John Benjamins
- › Royal Society of Chemistry
- › Springer
- › The Royal Society

To date, Rutgers has transformative agreements with 19 publishers across multiple disciplines. Over the past year, more than 850 articles were published via these agreements, avoiding more than \$3 million in article processing charges.

In addition to our transformative agreements, we publish nine open access journals as another way of supporting both established and up-and-coming scholars. All content from these journals is archived in and freely accessible through our institutional repository, RUcore.

**FIND THE FULL LIST OF PUBLISHERS WITH WHICH  
RUTGERS HAS TRANSFORMATIVE AGREEMENTS AT**

[go.rutgers.edu/open-access-publishing](https://go.rutgers.edu/open-access-publishing)

**LEARN MORE ABOUT OUR NINE OPEN ACCESS JOURNALS AT**

[go.rutgers.edu/open-access-journals](https://go.rutgers.edu/open-access-journals)



## EMBODYING EXCELLENCE

---

Throughout Rutgers University Libraries, there are many examples of individual contributions to Rutgers' research enterprise and reputation for excellence. Here are a few highlights from this year.



**Diane Biunno**, a metadata archivist at the Institute of Jazz Studies, earned the first-place Mid-Atlantic Regional Archives Conference Finding Aid Award for the finding aid she created on the Francis Paudras collection on Bud Powell. Finding aids describe the content of an archival collection, making it easier to find specific items.

---

**Joseph Deodato**, a discovery services librarian for Rutgers University Libraries, delivered a presentation on “The Perils and Promise of Artificial Intelligence: Using AI in Research, Teaching, and Learning” at the 2024 New Jersey Academic Libraries Conference.

---



**Abigail DiPaolo**, senior executive director of administration and technology at Rutgers University Libraries, was chosen as a fellow for the 2023 cohort of the Association of Research Libraries Leadership Fellows Program. She was among 20 senior library leaders named to the program from across the United States and Canada.

---



**Katherine Anderson**, a reference and instruction librarian at Robeson Library, was part of an internet and culture panel titled “You better not be presenting like you’re in a Wes Anderson film: A metamodern TikTok trend” at the Mid-Atlantic Popular Culture/ American Cultures Association conference in November 2023.



**Leslin Charles**, an instructional design librarian at Carr Library, authored the article “Insights on First-generation Students’ Development of Social Capital for the Rigours of College-Level Research,” published in the *Journal of Information Literacy* (December 2023).

**Mina Ghajar**, an education and research librarian at Smith Library, coauthored the study “The Learning Curve for Anatomic and Reverse Total Shoulder Arthroplasty: a Systematic Review,” published in *JSES Reviews, Reports, and Techniques* (May 2023).





**Thomas Glynn**, a British and American history/political science librarian at Alexander Library, authored the chapter, “Getting Started: Research in the History of American Libraries” in the book *Libraries without Borders: New Directions in Library History*, edited by Steven A. Knowlton, Ellen M. Pozzi, Jordan S. Sly, and Emily D. Spunaugle (ALA Editions, 2023).

**Pamela Hargwood**, a clinical librarian at Robert Wood Johnson Library, coauthored the article “Society of Critical Care Medicine Clinical Practice Guidelines for Rapid Sequence Intubation in the Critically Ill Adult Patient,” published in *Critical Care Medicine* (October 2023).

**Samantha Kannegiser**, a student success librarian at Robeson Library, coauthored the article, “Sexual Harassment on Chat Reference: Prevalence, Impact, and the Role of Organizations,” published in *College and Research Libraries* (March 2024). She also presented on the topic at the 2024 New Jersey Library Association Annual Conference.

**Julia Maxwell**, a social sciences librarian at Alexander Library, coauthored a peer-reviewed book chapter, “A History of the Encyclopedia of Social Work,” in *The Encyclopedia of Social Work* (Oxford University Press).



**Stephen Modica**, an information and education librarian at Smith Library, coauthored the study, “Evaluation of coagulopathy in cirrhotic patients: A scoping review of the utility of viscoelastic testing,” published in *The American Journal of Surgery* (January 2024).

**Elizabeth Surles**, an archivist at the Institute of Jazz Studies, served on the Editorial Board for the journal *Jazz Education in Research and Practice* (Indiana University Press).

**Zara Wilkinson**, a reference and instruction librarian at Robeson Library, authored the chapter, “‘Are You My Mummy?’ Mothering Monsters and the Contradictions of Motherhood in Doctor Who” in the book *Being A Girl with the Doctor: Essays on the Feminine in Doctor Who*, edited by Sherry Ginn and Gillian Leitch (McFarland, 2023).



**Yingting Zhang**, a research services librarian at Robert Wood Johnson Library, coauthored the study, “Simulation-Based Training and Its Use Amongst Practicing Paramedics and Emergency Medical Technicians: An Evidence-Based Systematic Review,” published in the *International Journal of Paramedicine* (January–March, 2023).

# ENGAGING OUR COMMUNITIES

---

Rutgers University Libraries serve not only faculty and students, but also communities beyond Rutgers. We are committed to the free pursuit and creation of knowledge that contributes to the development of a well-informed citizenry. Some of the ways we ensure community-wide impact include interlibrary lending relationships, valuable information resources, and public events.

## Resource Sharing

Supported by a grant from New Jersey State Library, we borrow and lend books and articles, in all subject areas and all formats, in partnership with libraries that are members of the New Jersey Library Network. These include colleges and universities, hospitals, K-12 schools, law libraries, the military, and public libraries.

We also lend materials throughout the United States and to countries around the world and, in turn, frequently source materials globally for our local patrons.

Through this global sharing of resources, Rutgers University Libraries can better serve the needs of communities not only within Rutgers but also throughout New Jersey and around the world.



Rutgers University Libraries lend their books to numerous universities, colleges, and public libraries around the globe.

## INTERLIBRARY LOAN TOTALS FROM FY24

# 248

New Jersey libraries  
served through  
interlibrary loans  
from Rutgers

---

# 27,474

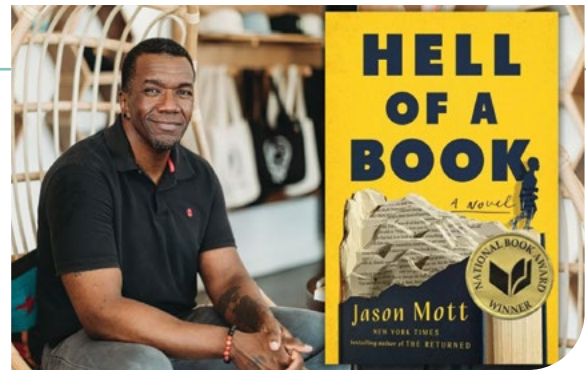
requests from  
libraries in 48 states  
and 24 countries  
fulfilled with  
Rutgers University  
Libraries materials

## Speaker Series

In partnership with the Library Speakers Consortium, Rutgers University Libraries offer a range of talks from bestselling authors and thought leaders. These are open to the entire Rutgers community as well as the public, and recorded events are readily available for individual enjoyment or classroom use.

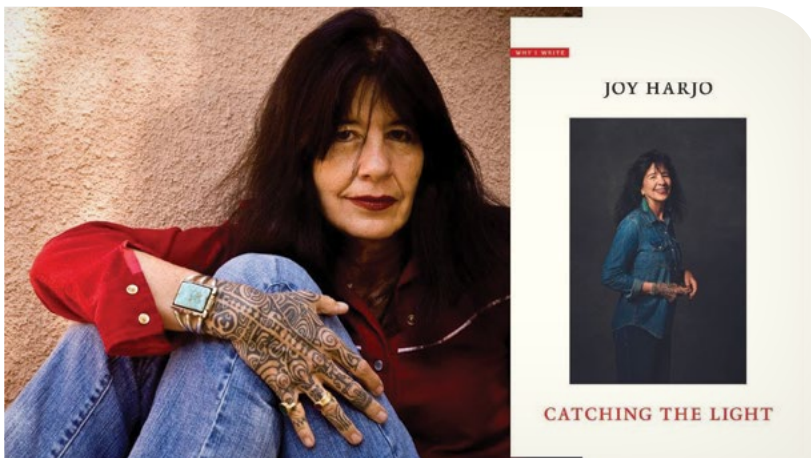
In fiscal year 2024, we hosted 32 virtual talks, including:

- › Tiffany Aliche, *New York Times* best-selling author and award-winning podcast host
- › Lidia Bastianich, Emmy award-winning public television host, best-selling cookbook author, and restaurateur
- › Cassandra Clare, #1 *New York Times* bestselling author of *The Mortal Instruments* series, *The Infernal Devices* series, and *The Last Hours* series
- › Joy Harjo, 23rd United States Poet Laureate and 2023 Winner of Yale's Bollingen Prize for American Poetry
- › John Irving, *New York Times* best-selling author of *A Prayer for Owen Meany* and *The Cider House Rules*
- › Tiffany Jewell, *New York Times* best-selling author of *This Book is Anti-Racist* and *Everything I Learned About Racism I Learned in School*
- › Paula J. Johnson, curator at the National Museum of American History and project director of the American Food History Project
- › Robert Jones Jr., *New York Times* best-selling author and winner of the Publishing Triangle Edmund White Award for Debut Fiction
- › Robert Lustig, physician and *New York Times* best-selling author of *Fat Chance*
- › Jason Mott, *New York Times* best-selling author and National Book Award winner
- › Rajiv Nagaich, expert in U.S. elder law and host of two popular public television shows
- › Matt Shindell, curator of Earth and Planetary Science at the Smithsonian's National Air and Space Museum
- › Rick Steves, public television host and best-selling guidebook author
- › Nina Totenberg, NPR Legal Affairs Correspondent and *New York Times* best-selling author



National Book Award winner Jason Mott

**FOR UPCOMING EVENTS AND RECORDINGS OF PAST SPEAKERS, VISIT**  
[libraryc.org/rutgerslibraries](https://libraryc.org/rutgerslibraries)



Former U.S. Poet Laureate Joy Harjo

## **New Jersey Environmental Digital Library**

Through an ongoing partnership with and grant funding from the New Jersey Department of Environmental Protection, Rutgers University Libraries make available a wide array of information resources related to environmental issues, especially as they pertain to New Jersey. This growing online collection of digitized materials includes more than 13,000 documents, maps, and images. These are used by New Jersey citizens, students, environmental organizations, and researchers, including researchers beyond New Jersey.



Multiple studies on the economic impacts of Hurricane Sandy in New Jersey, published by Rutgers researchers, have used the resources available in the New Jersey Environmental Digital Library.

Many researchers at Rutgers both use resources in the collection to conduct their studies and, in turn, contribute published research to the collection. For example, the New Jersey Environmental Digital Library is frequently used by the Rutgers Climate and Energy Institute as well as by students and faculty at the Edward J. Bloustein School of Planning and Public Policy, which has an Environmental Analysis and Communications Group within its Center for Urban Policy Research.

---

**ACCESS THE NEW JERSEY ENVIRONMENTAL DIGITAL LIBRARY AT**  
[njedl.rutgers.edu](http://njedl.rutgers.edu)

---

## **Babs Siperstein Humanities and Medicine Seminars**

This seminar series focuses on transgender issues and is an ongoing collaboration with the Robert Wood Johnson Medical School Women's Health Institute, RWJ University Hospital PROUD Business Resource Group, and Rutgers' Center for Social Justice Education and LGBT Communities.

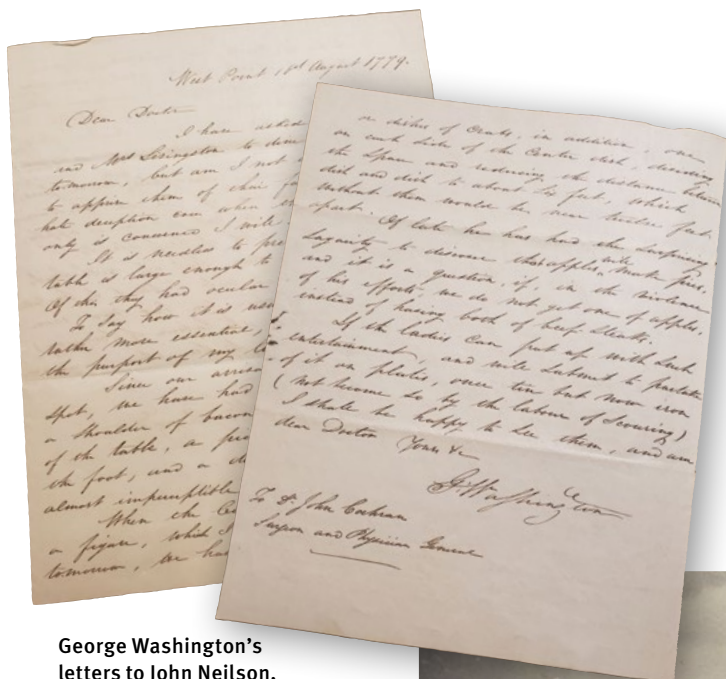
Over the past year, the seminars focused on the following topics:

- › Sexual and Reproductive Health Communication for LGBTQ+ Youth on Social Media
- › Babs Siperstein PROUD Center: An Inclusive, Affirming and Equitable Space for All
- › LGBTQ+ Youth and Tobacco Use
- › Ethical and Political Language Correction: Implications for Health Care Providers and Patients
- › Trans Research Ethics: Challenges and Recommendations for Change

## Highlights from Archival Collections

The Libraries' distinctive collections departments collect, preserve, and make available rare, unique, and specialized sources. These sources are frequently used for and cited in research.

Special Collections and University Archives materials were featured in 21 books and 31 dissertations this year and loaned materials for multiple exhibitions. The PBS series *Finding Your Roots* featured letters and other materials to and from John Neilson, from the Neilson Family Collection. This included letters George Washington wrote to Neilson, of which Special Collections and University Archives has three. The letters were a highlight of episode 9, season 10, which aired on April 2, 2024, featuring Academy Award-winning actor and producer Michael Douglas, a descendant of John Neilson.



George Washington's letters to John Neilson, held by Special Collections and University Archives, were featured in an episode of the PBS series *Finding Your Roots*.

The Institute of Jazz Studies was referenced in 23 books and e-books as well as multiple articles, exhibitions, recordings, and performances. Institute of Jazz Studies resources were used in the creation of the film *The Best of the Best: Jazz from Detroit*, directed by Daniel Loewenthal. Set within Detroit's dramatic rise and fall as an industrial power and the struggles and triumphs of its African-American community, the film explores the dynamic story of the city's innovative and influential jazz musicians.



The Institute of Jazz Studies was credited in the film *The Best of the Best: Jazz from Detroit* (Magic Circle Productions).

## DONOR HONOR ROLL

Gifts to Rutgers University Libraries strengthen our work in support of Rutgers' educational, research, health care, and public service missions. Private contributions underpin the delivery of crucial resources and services, the development of innovative tools, enhanced collections, and inspiring spaces.

### \$60,000+

Mrs. Elena Petronio\*  
Ms. Beverly D. Railsback\*  
Ms. Sarah Lutz and Mr. John van Rens

### \$25,000 – \$59,999

Dr. James F. Belak  
Mr. John Kazanjian\*  
New Jersey Health Foundation

### \$10,000 – \$24,999

Mrs. Marjorie C. Dewey  
Ms. Gertrude M. Higgins\*  
Romare Bearden Foundation, Inc.  
Professor Ruth J. Simmons\*

### \$3,000 – \$9,999

American Library Association  
Arison Family Foundation  
Mrs. Christine J. Becker and Mr. Ronald L. Becker  
Ms. Joan M. Birchenall  
Mr. Ralph M. Bowen  
Ms. Young-Mee Y. Cho  
Jane A. Kramer, Esq.  
Ms. Laura R. Marchetti  
Mr. Ward Chamberlin Sloane

### \$1,000 – \$2,999

Mr. Howard A. Aaronson, Jr.  
John W. Anagnost, M.D. and Kathleen T. Jewell, M.D.  
Mr. Ronald Ashford  
Mr. Keith H. Bishop  
Mr. Joseph L. Brescher, Jr. and Mrs. Sara Bowers Brescher  
Mrs. Elizabeth Cayer  
Mr. Philip G. DeGeorge  
The Ella Fitzgerald Charitable Foundation

Mr. Mark J. Foley and Mrs. Lynn Greiner Foley  
Ronald B. Grayzel, Esq.  
Mr. Jeffrey H. Holtzman and Mrs. Shelley Holtzman  
Mr. Milan S. Indrisek  
Jazz House Kids, Inc.  
George Kipel, M.D. and Mrs. Lorraine Kipel  
Dr. Mark J. Koury and Ms. Daphne Walker  
Mrs. Barbara Horton La Duke and Mr. John La Duke  
Mr. Richard A. Lowenstein and Mrs. Eleanor Lowenstein  
Mary Martell, Esq.  
Mr. Martin G. Murray  
Pepsico Foundation  
Mr. Robert P. Reilly  
Mr. Daniel L. Robinson and Patricia S. Robinson, Esq.  
Mr. Gregory J. Sakal  
School of Communication and Information Alumni Association  
Mrs. Lynn J. Simms  
Omar A. Tamimi, M.D.  
Mr. James H. Van Dyke and Mrs. Kathleen Van Dyke  
Gary P. Winter, Esq. and Ms. Amy Momsen

### \$500 – \$999

Mrs. Mary Anne Adams  
Professor Ernst Badian\*  
Bank of America Foundation  
Ms. Katharine R. Berton  
Ms. Brigitte Bryant  
Mrs. Barbara Wolf Burton and Mr. Allen Burton  
Ms. Anne Ellen Butler  
Jeffrey D. Colvin, Ph.D.  
Dr. Raymond W. Corry

Mrs. Kayo Denda and Mr. Mitsunori Denda  
Professor Lowell Edmunds and Mrs. Susan Edmunds  
Professor Mary K. Fetzter  
Marguerite L. Franca-Terceira, Psy.D.  
Ms. Lorraine Elizabeth Gamcsik  
Mrs. Marianne I. Gaunt  
Mr. Lawrence J. Gavrich and Ms. Constance V. Goumas-Gavrich  
Dr. August W. Giebelhaus and Mrs. Barbara H. Giebelhaus  
Mrs. Mary Chesney Gleeson and Mr. Brian J. Gleeson  
Wayne D. Greenfeder, Esq.  
Mr. Alex Holzman  
Mrs. Evelyn Jackson Sealand  
Ms. Donna Lynne Jenkins  
Johnson & Johnson Foundation  
William C. H. Joiner, Ph.D. and Mrs. Suzanne A. Joiner  
Ms. Nancy L. Keigher  
King Sao Boso Lodge #92  
Mr. Lawrence C. Klein  
Ms. Regina B. Koury  
Mr. Kenneth R. Lee and Mrs. Kathleen P. Lee  
Dr. Ruth K. MacDonald  
Dr. Ellen F. Mappen  
Ms. Rhonda J. Marker and Mr. William Pittock  
Robert Lee Meisel, Ph.D.  
Ms. Elizabeth S. Otterbein  
Mr. Kenneth W. Paul and Mrs. Lois Paul  
Mr. Jonathan B. Ratner and Ms. Alice A. Bator  
Mr. Michael Regan  
Dr. Peter M. Russo  
Joel Schulman, M.D.  
Dr. Harold B. Shill III  
Mr. Paul J. Smoke



Harrison J. Snell, Esq. and Mrs.  
Deborah A. Lashley  
Mr. Thomas F. Stein  
Mr. Philip B. Stern and Mrs. Laura A.  
Stern  
Mr. Lawrence D. Weimer  
Richard Willinger, Esq.  
Mrs. Elaine P. Zickler and Mr. Michael  
E. Zickler  
Robert A. Zielinski, Ph.D. and Mrs.  
Kathryn Zielinski

### **\$200 – \$499**

Dr. Edmund D. Abegg  
Mr. Steven J. Allard and Mrs. Mary  
Ann O. Allard  
Benedict-Miller Foundation  
Ms. Janet E. Bone  
Ms. Joan S. Borden  
Mrs. Jane R. Brooks and Mr. Thomas  
R. Brooks  
Mrs. Lorna Carroll and Mr. Kevin  
Carroll  
Fred B. Chernoff, Ph.D.  
Mr. Noal Cohen  
Mr. Paul H. Cole and Ms. Arlene M.  
Sheehan  
Mr. Ramiro Cunningham  
Mr. Timothy J. Cunningham  
Mr. Gerard DeBoey  
Mrs. Nancy Merrill Donnelly and Mr.  
Patrick Donnelly  
Mr. Marc M. Eisen and Mrs. Emily  
Eisen  
Mr. Gerard J. Ennis  
Ms. Margaret R. Fleetwood and Mr.  
Tammer Farid  
Mrs. Judith E. Frazer  
Mr. Erkut Gokan  
Mr. David Norman Grayson  
Mr. James A. Harris  
Mr. Robert D. Hendler

Mr. David M. Herbst  
Patrick Hilaire  
Mr. Joseph L. Jasmine and Mrs. Anne  
Jasmine  
J.P. Morgan Chase & Co.  
Mr. Eric H. Kim  
Dr. Renate Blumenfeld Kosinski and  
Professor Antoni A. Kosinski  
Mr. Marvin Krantzow  
Mr. Mark Edward Lender and Ms.  
Penny B. Page  
Ms. Kathleen Lischko Hartford  
Dr. Paul C. MacMillan  
Mr. Stephen A. Marino  
Mrs. Carol I. Marlowe and Dr.  
Thomas J. Marlowe  
Dr. Tara C. Matisse and Mr. Michael P.  
Matisse  
David A. Mauriello, Ph.D.  
Mrs. Eleonore B. McCabe  
Dr. Judith L. McCoyd  
Mr. Eamon F. McGovern  
Mrs. Suzanne S. McKenna  
Mr. George H. McKinnon  
Miles M. Merwin, Ph.D.  
Ms. Audrey Miller  
Steven E. Miller, D.O.  
Mr. Boris Moczula and Ms. Maureen  
A. Varley  
Mrs. Helen M. Morris  
Ms. Marilyn G. Morsheuser  
Munich Reinsurance America, Inc.  
Ms. Colette Murphy-Cole  
Mr. Richard S. Murray  
Mr. Stephen E. Novak  
Dr. Peter D. Paul and Mrs. Cynthia B.  
Paul  
Mr. Michael H. Petrillo  
Mr. Howard Pfeffer and Mrs. Ellen  
Pfeffer  
Ms. Ann Pogue  
Mr. Francis J. Reda

Mr. Norman T. Remick  
Mr. Franklin A. Reusch, Jr.  
Mr. Charles A. Rizzo  
Ms. Sharon L. Rockaway  
Mrs. Grace W. Ruth  
Mrs. Patricia D. Sanders  
David M. Sandford, Ph.D.  
Mr. Joseph P. Serylo  
Ms. Robin Beth Shur and Mr. Thomas  
D. Ahern  
SNYF Supply Corp dba Architectral  
Hardware  
Ms. Mary Ann Solimine, R.N.  
Mr. Robert Stout and Ms. Susan  
Cayer  
Ms. Elizabeth K. Surles  
Ms. Joan Sylvester  
Dr. Sivakumara Tadikonda  
Ms. Joan R. Taylor  
Ms. Charmelle Vickers  
Ms. Barbara A. Wade  
Mr. Raymond Wasilko  
Mrs. Judith Louise Weinstein and Mr.  
Stephen B. Weinstein  
Ms. Wendy S. Whitbeck and Mr. John  
C. Emelo, Jr.  
Christopher Wilkinson, Ph.D. and  
Mrs. Carroll Wetzel Wilkinson  
Mr. Warren C. Wilson  
Mr. Craig Winans and Dr. Janis Tamae  
Horike  
Mr. Stephen D. Wood and Ms. Felicia  
G. Pickering  
Mr. Eric Wynne  
Dr. Changhe Xiao  
Mr. Ping Xiao  
Mr. Ming-Tsung Yu and Mrs. Chih-Yu  
C. Yu  
James Andrew Zwiebel, M.D.

\*Deceased

**RUTGERS UNIVERSITY LIBRARIES**

Rutgers, The State University of New Jersey  
169 College Avenue  
New Brunswick, NJ 08901




FIRST-CLASS MAIL  
U.S. POSTAGE PAID  
NEW BRUNSWICK, NJ  
PERMIT NO. 157

PHOTOGRAPHY: Anthony Alvarez, John Emerson,  
John Gibson, Roy Groething, John O'Boyle,  
John Powell, Jocelyn Prescod, Nick Romanenko,  
Karen Smull

© RUTGERS UNIVERSITY LIBRARIES, 2025

**VISIT:**  
[libraries.rutgers.edu](https://libraries.rutgers.edu)

**ASK:**  
[libraries.rutgers.edu/ask](https://libraries.rutgers.edu/ask)

- CONNECT:**
-  @rutgerslibraries
  -  @RULibraries
  -  Rutgers University Libraries
  -  @RULibraries

**SUPPORT:**  
[libraries.rutgers.edu/giving](https://libraries.rutgers.edu/giving)

